

RESILIENT FUTURES

YOUNG PEOPLE, THE CLIMATE CRISIS AND SEXUAL AND REPRODUCTIVE HEALTH AND RIGHTS

Extra Teaching Materials for use by Facilitator

Dear Resilient Futures Facilitator,

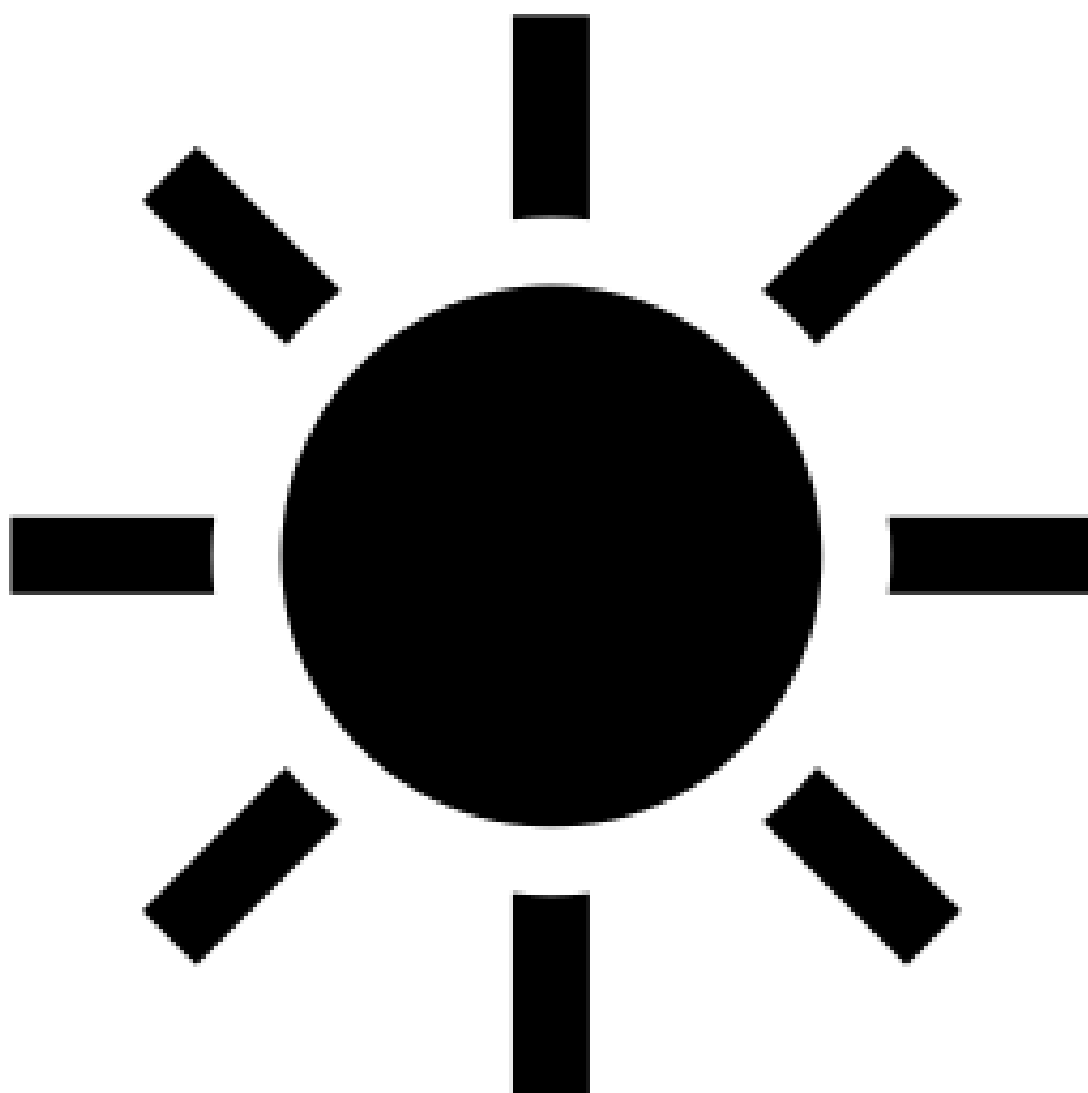
As an option to you, we have tried to make your job a bit easier by providing the teaching aids needed to facilitate the activities within the module.

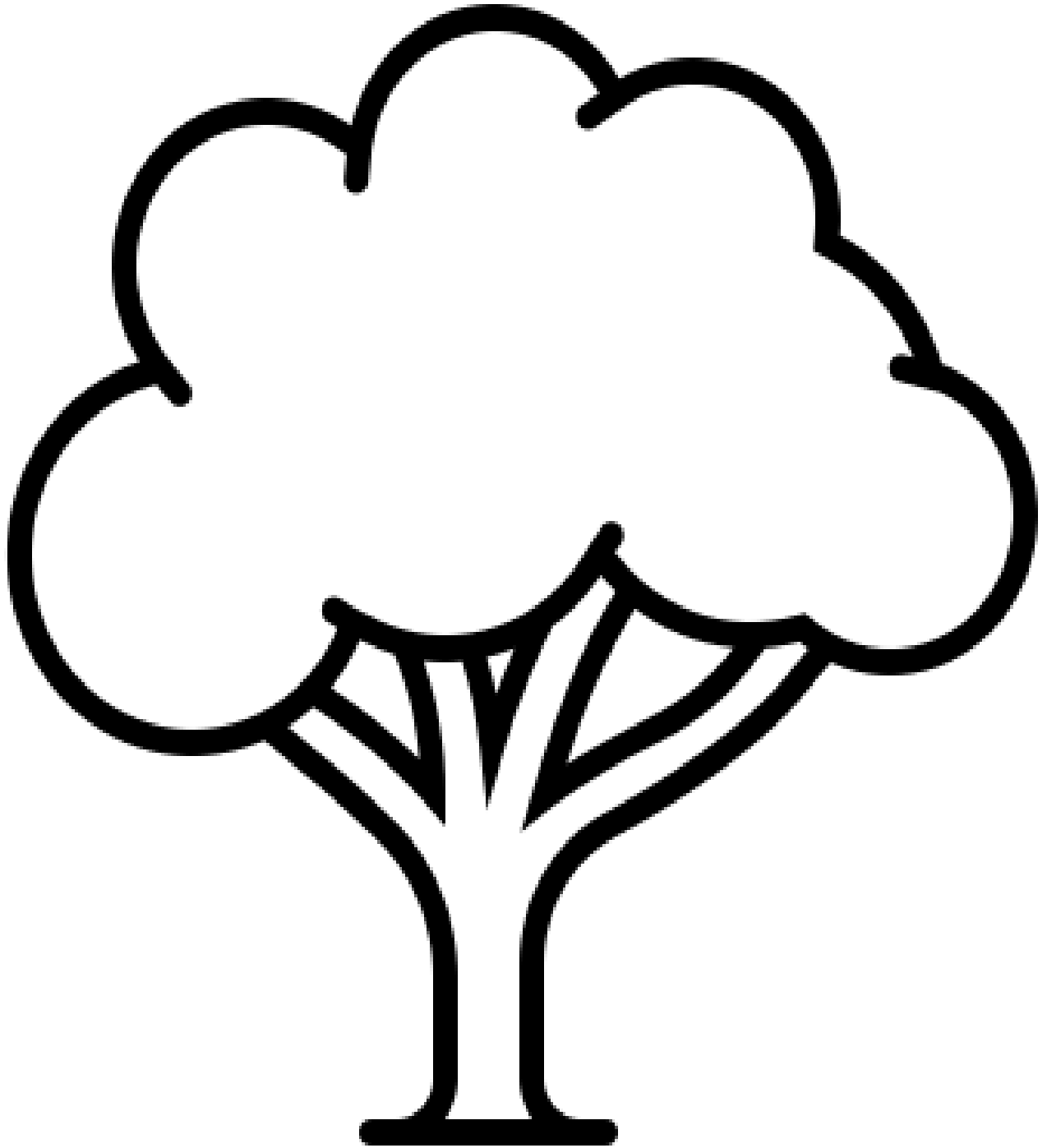
Please print this entire document as is:

- 1 page per sheet (do not print more than one page per sheet)
- in black and white ink, and
- print only on 1 side of the page, do NOT print front and back per sheet

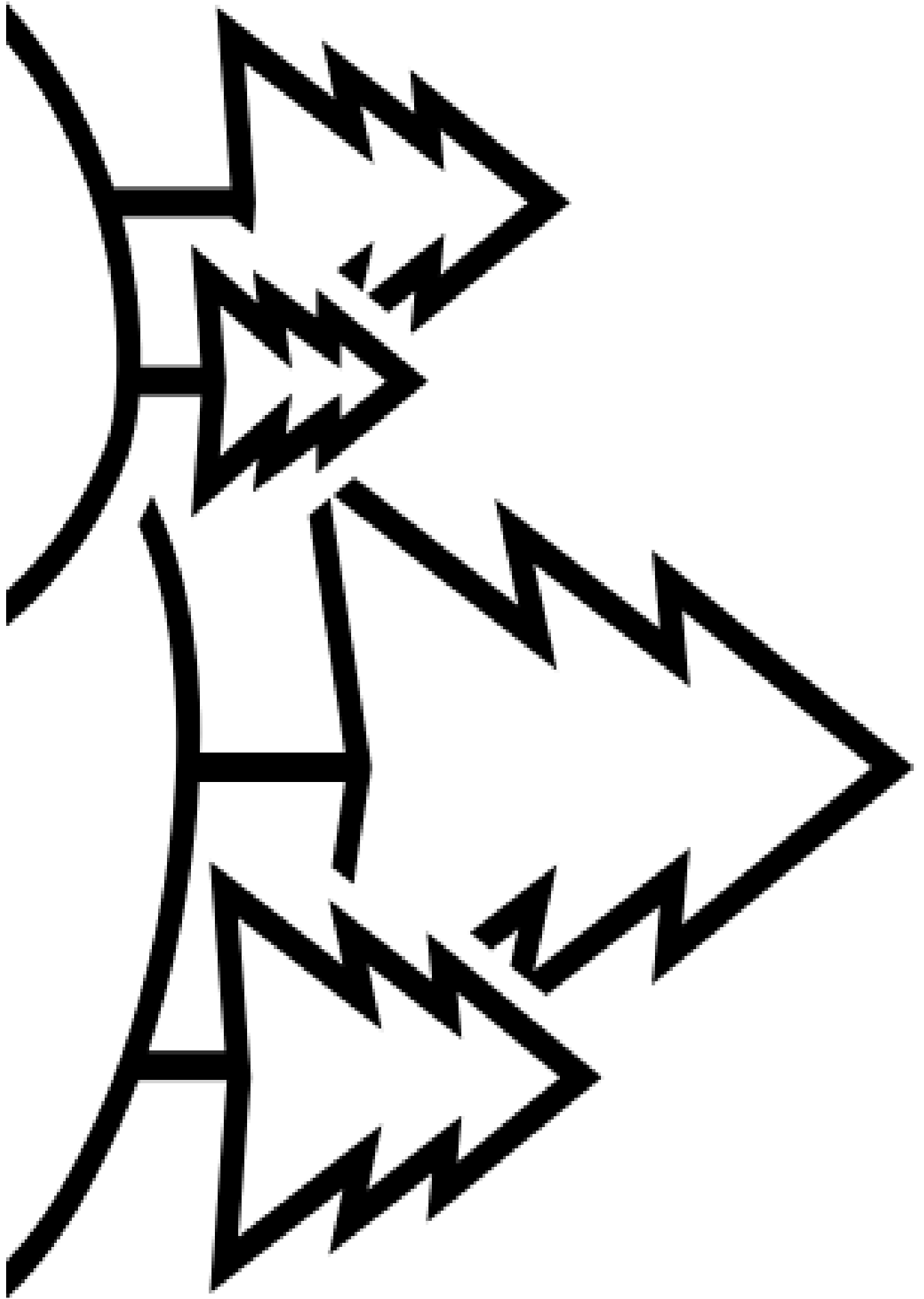
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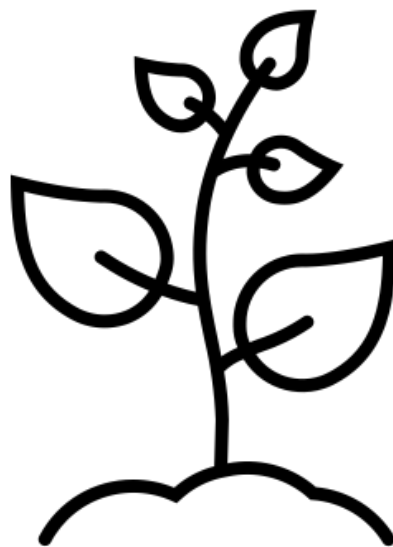
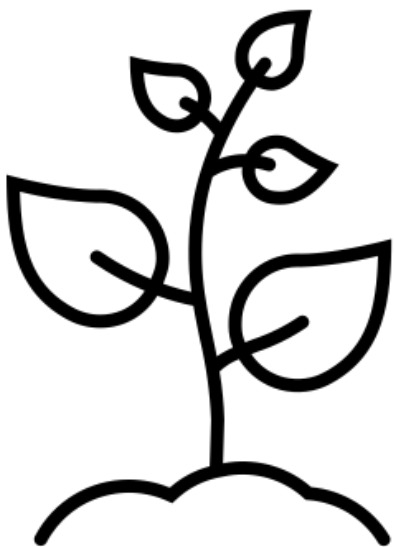
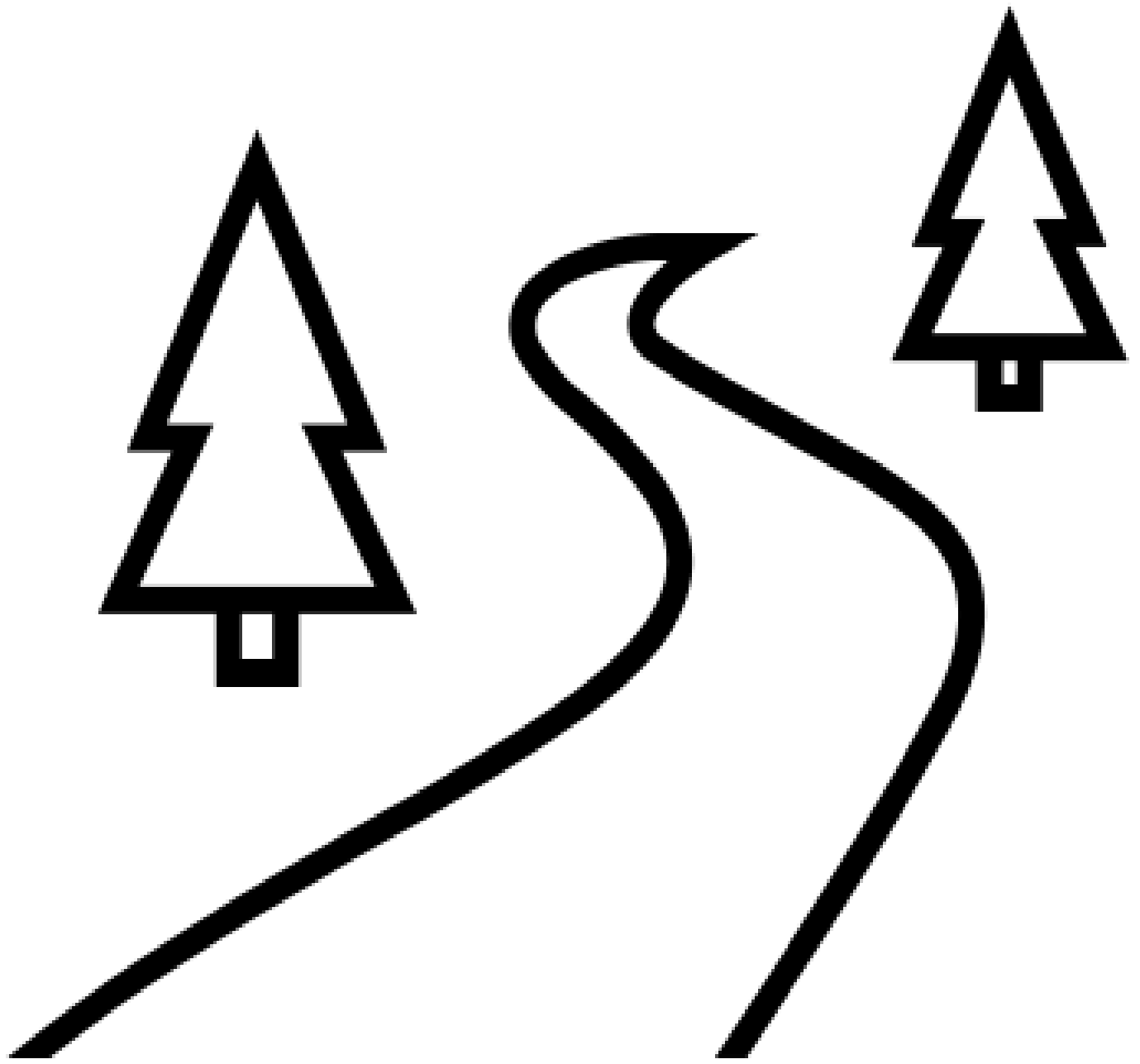
1. Images and materials for Session 3: Understanding climate change are on pages 3-18
2. Materials for Session 4: Causes and effects of climate change are on pages 19 – 49
3. Materials for Session 9: Resilient me, resilient futures are on pages 50-77.

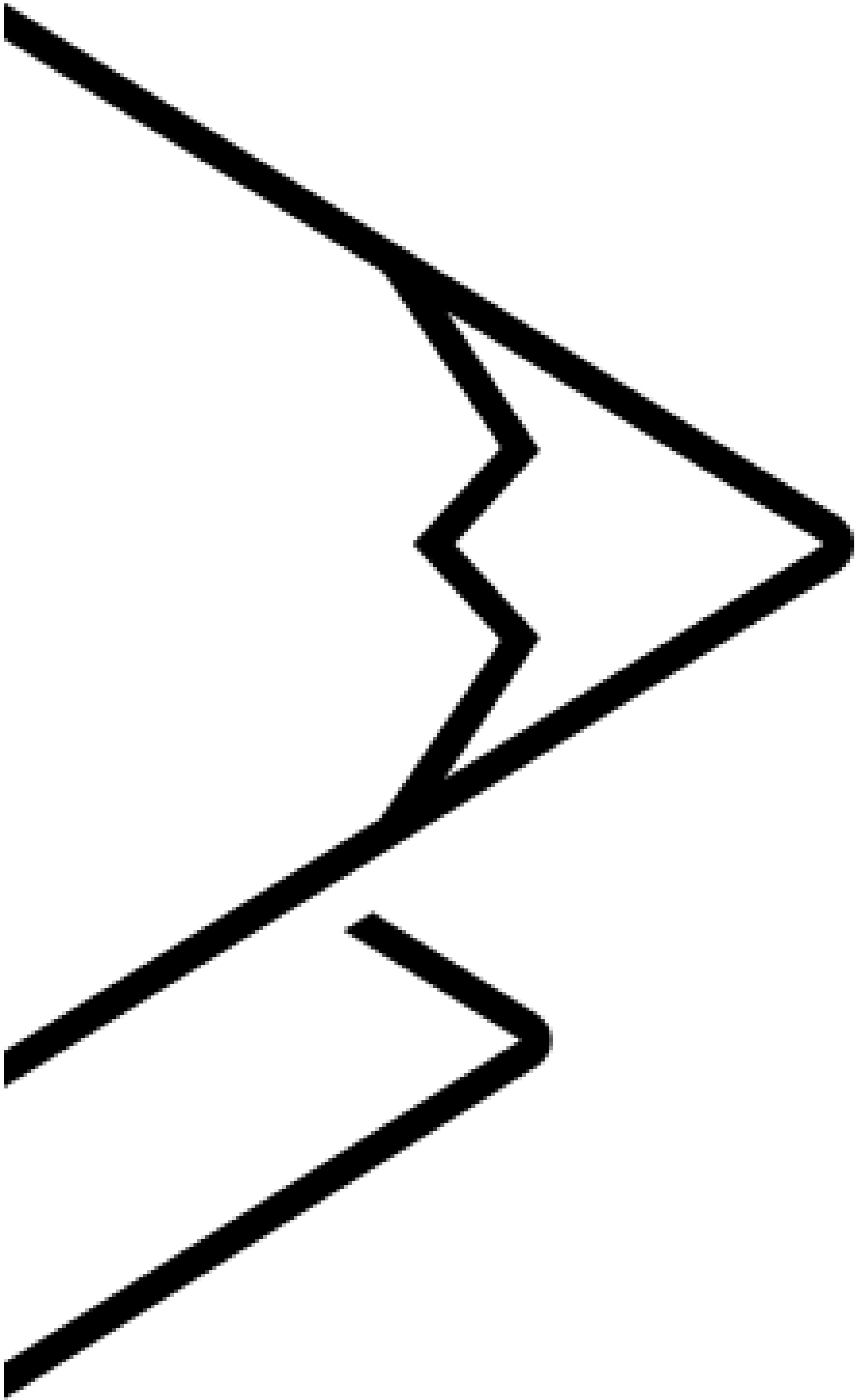


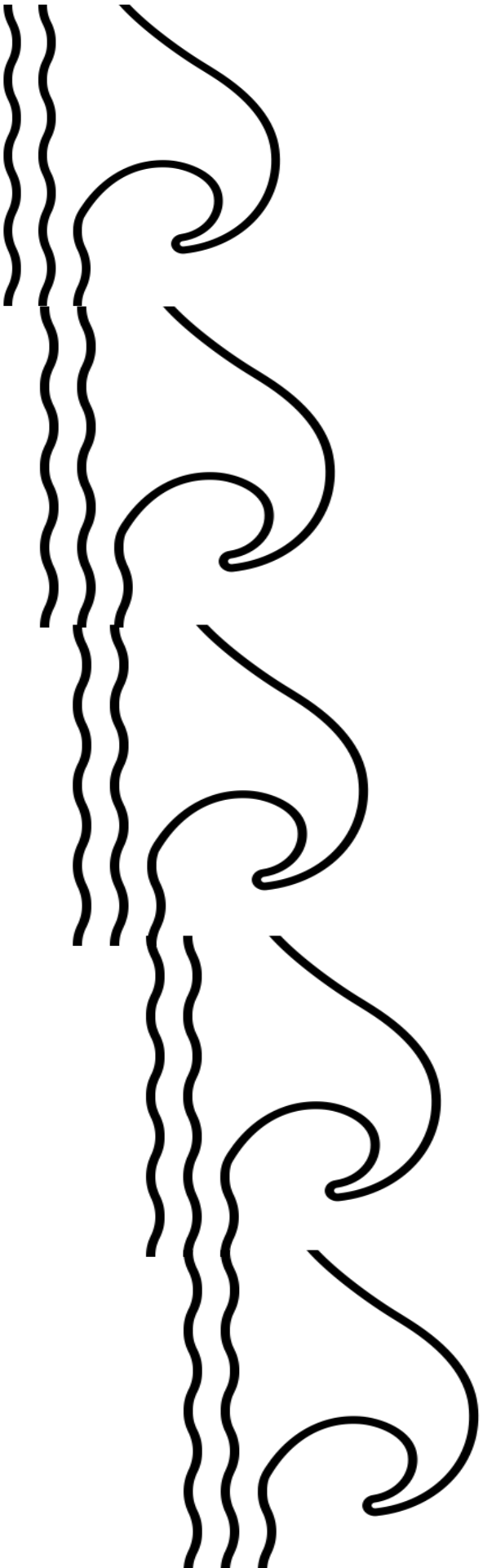




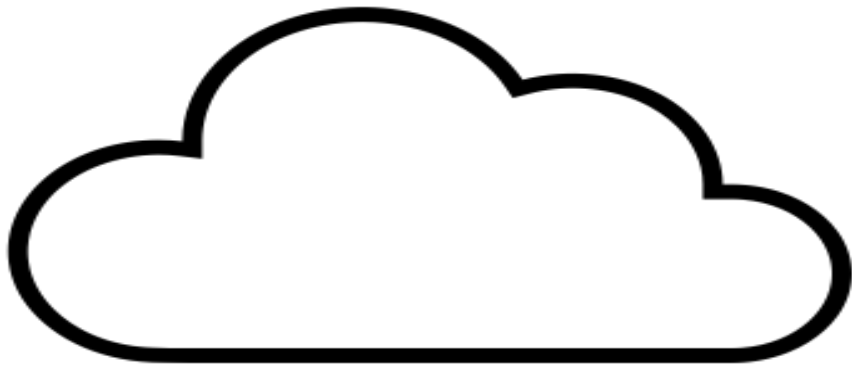
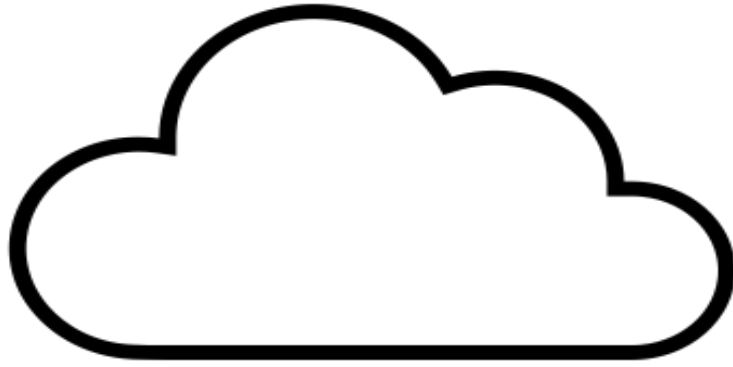
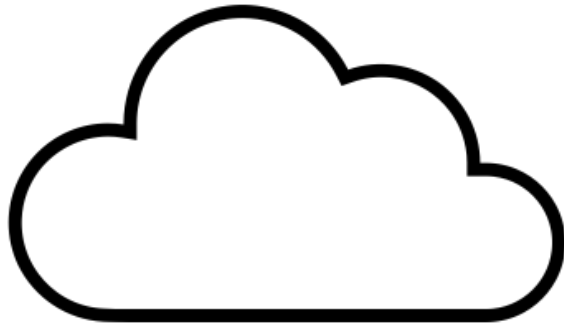


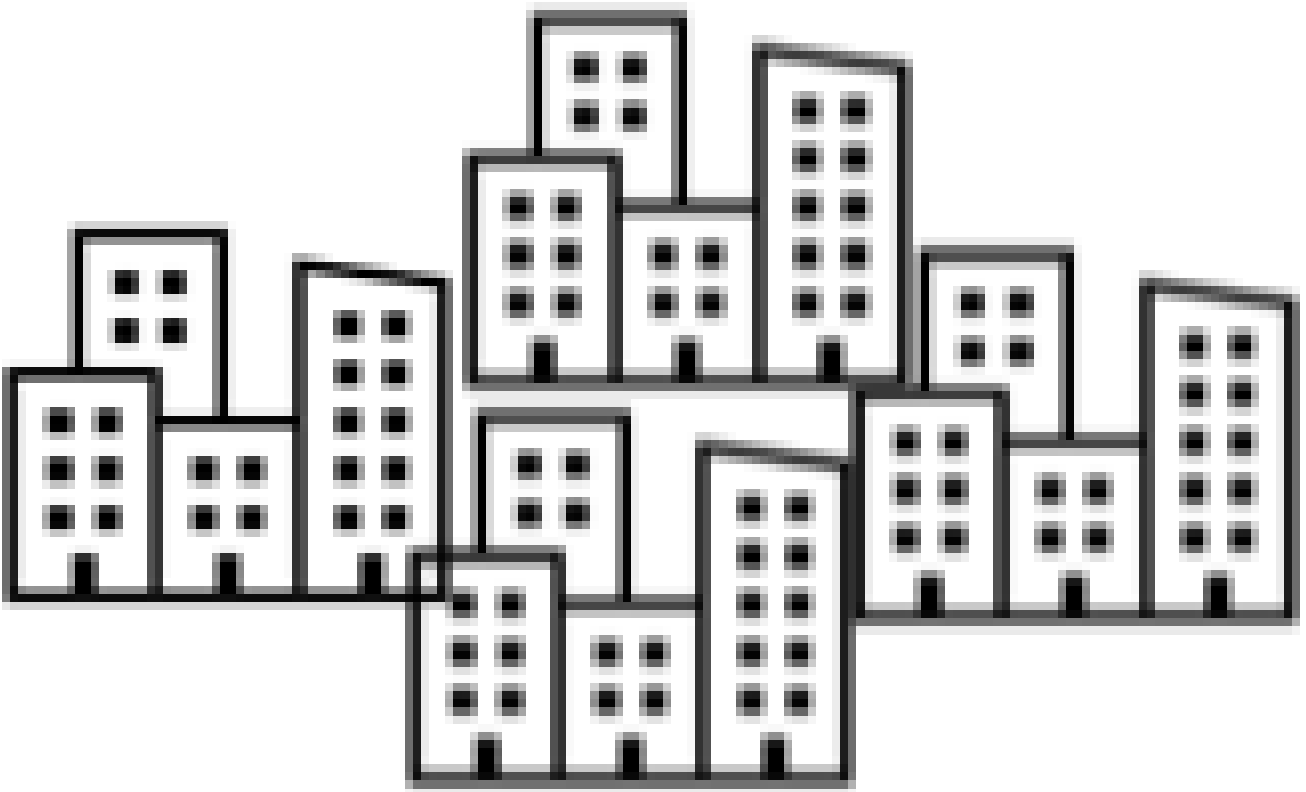




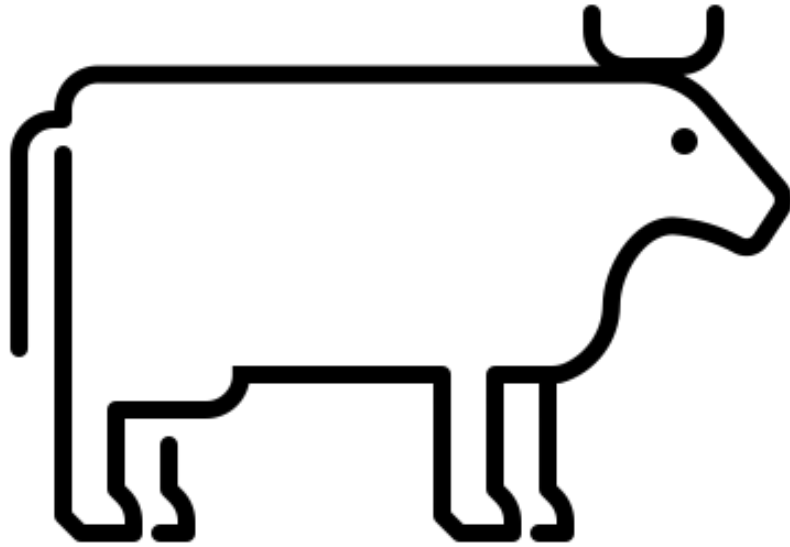
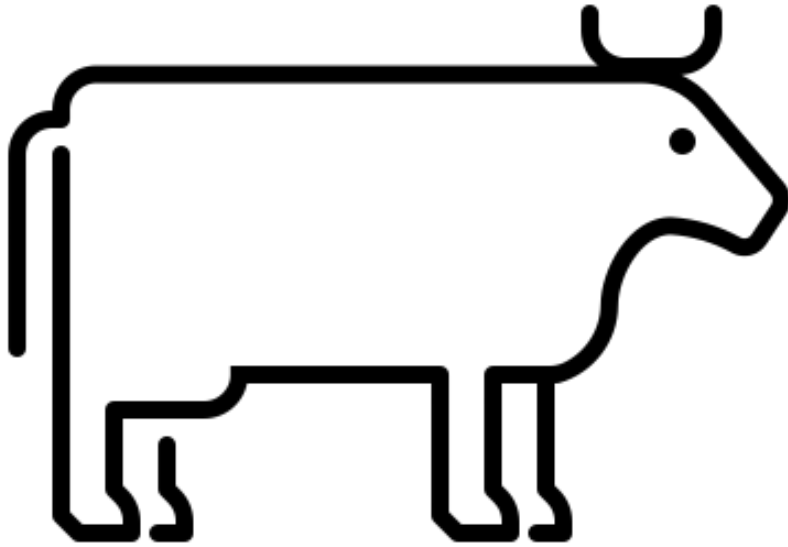


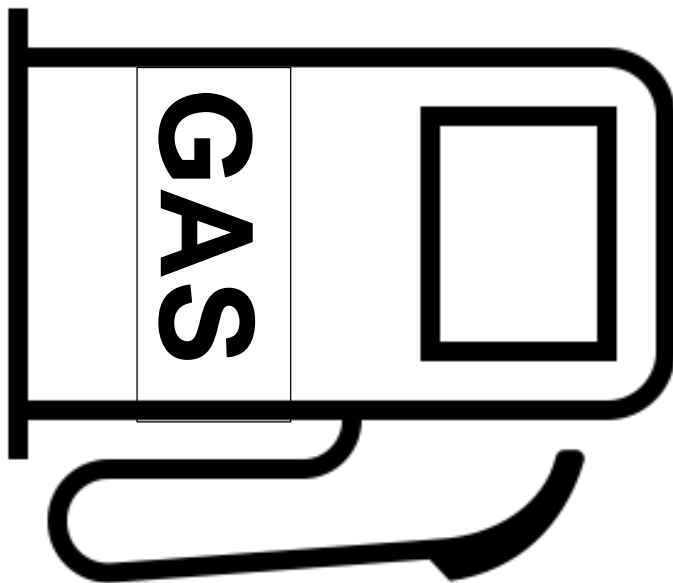
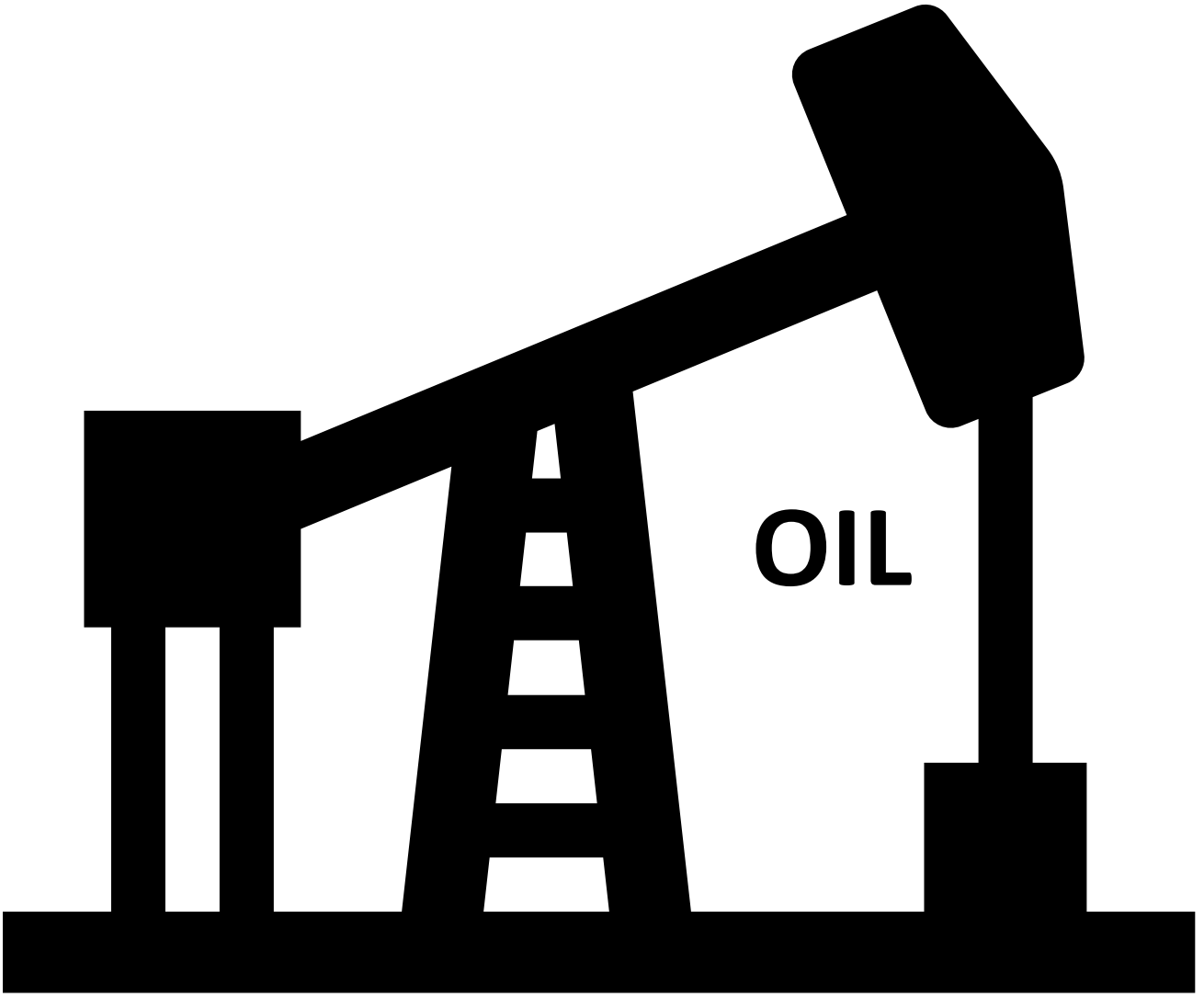
OCEAN

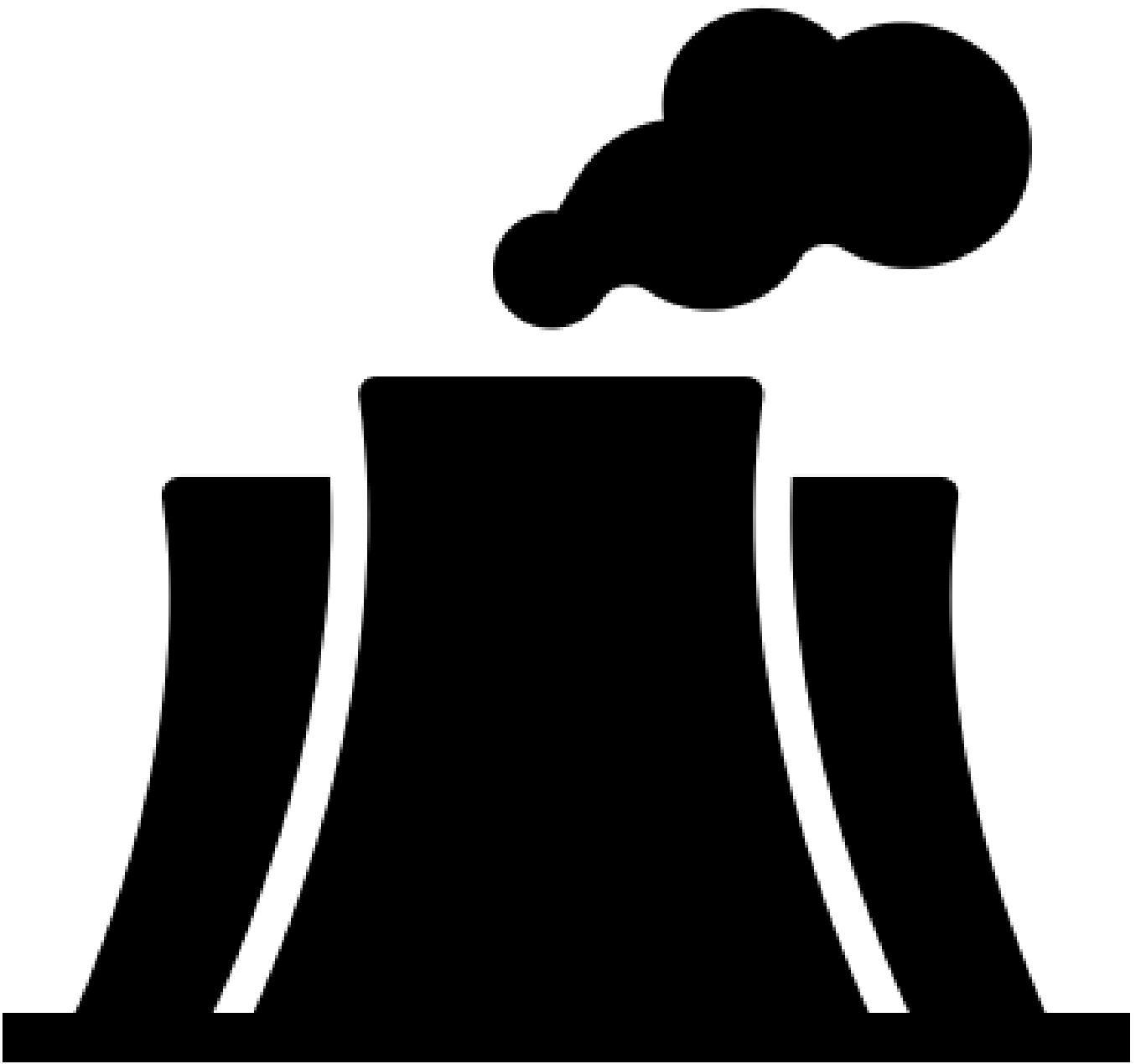
















OXYGEN

CARBON DIOXIDE

CO₂

CO₂

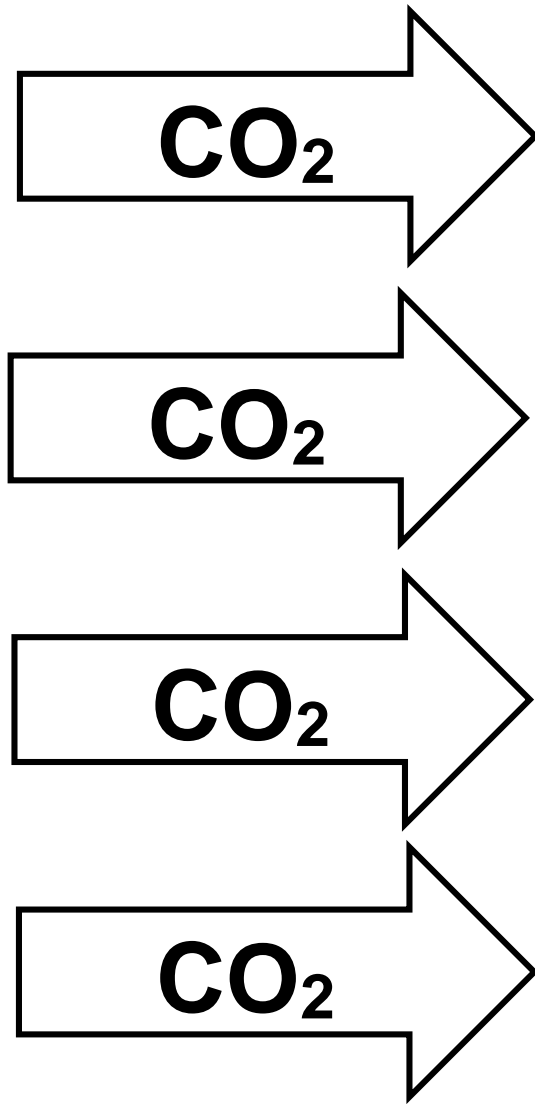
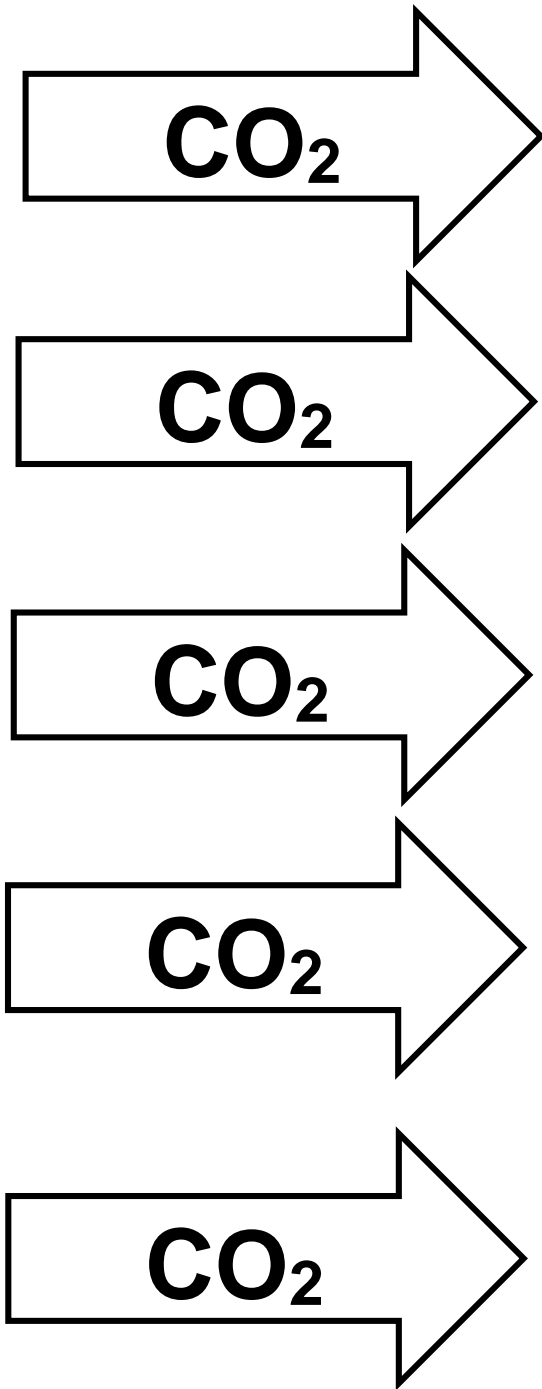
CO₂

CO₂

CO₂

CO₂





ATMOSPHERE

CAUSES

EFFECTS

Greenhouse gases

Global warming

CLIMATE

CHANGE

Land use

Burning fossil fuels

Deforestation

Livestock

Fertilizer

Burning fields

Making electricity and heat

Transport

Manufacturing

Logging, clear cutting

Cutting down trees

Habitat destruction

**More extreme
weather events**

Hurricanes

**Heat waves,
higher
temperatures**

Drought

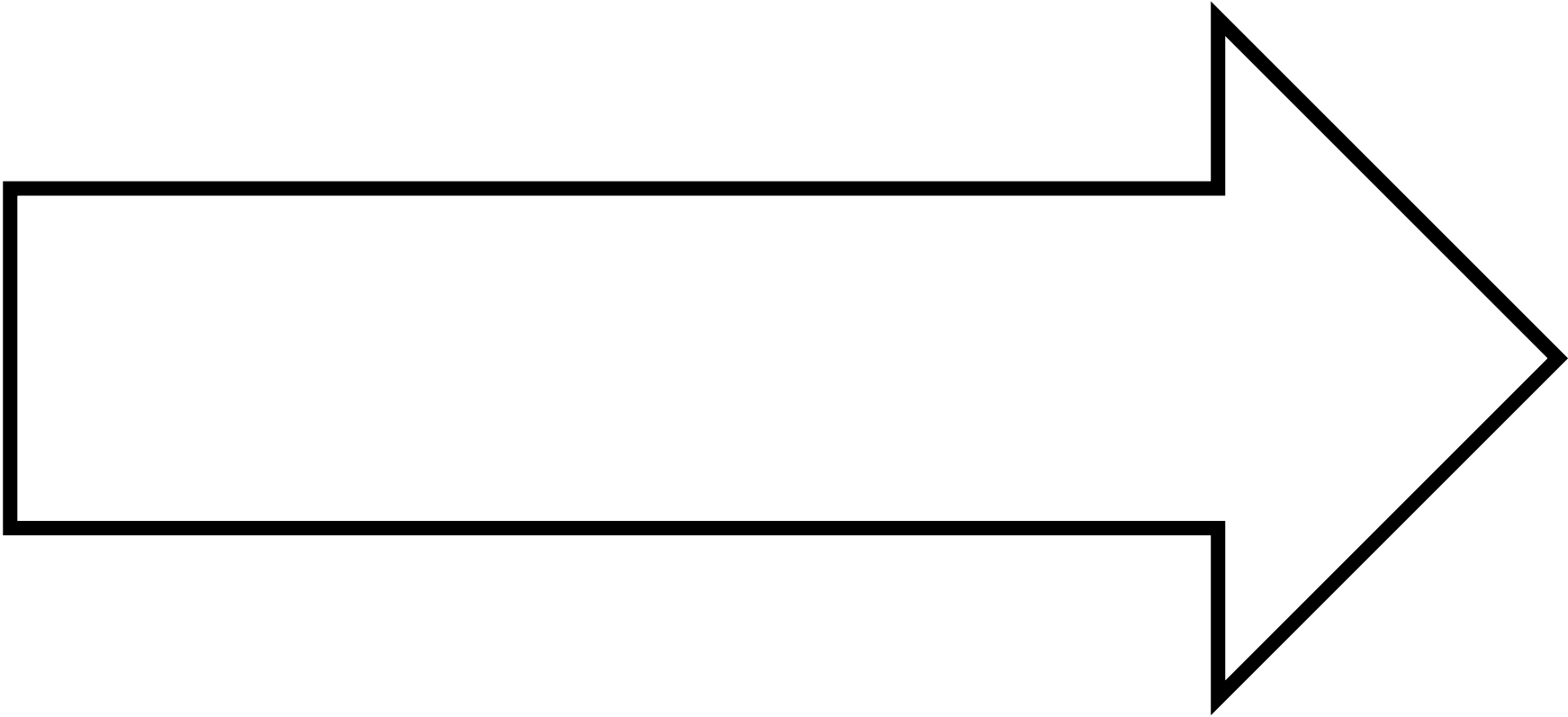
Floods

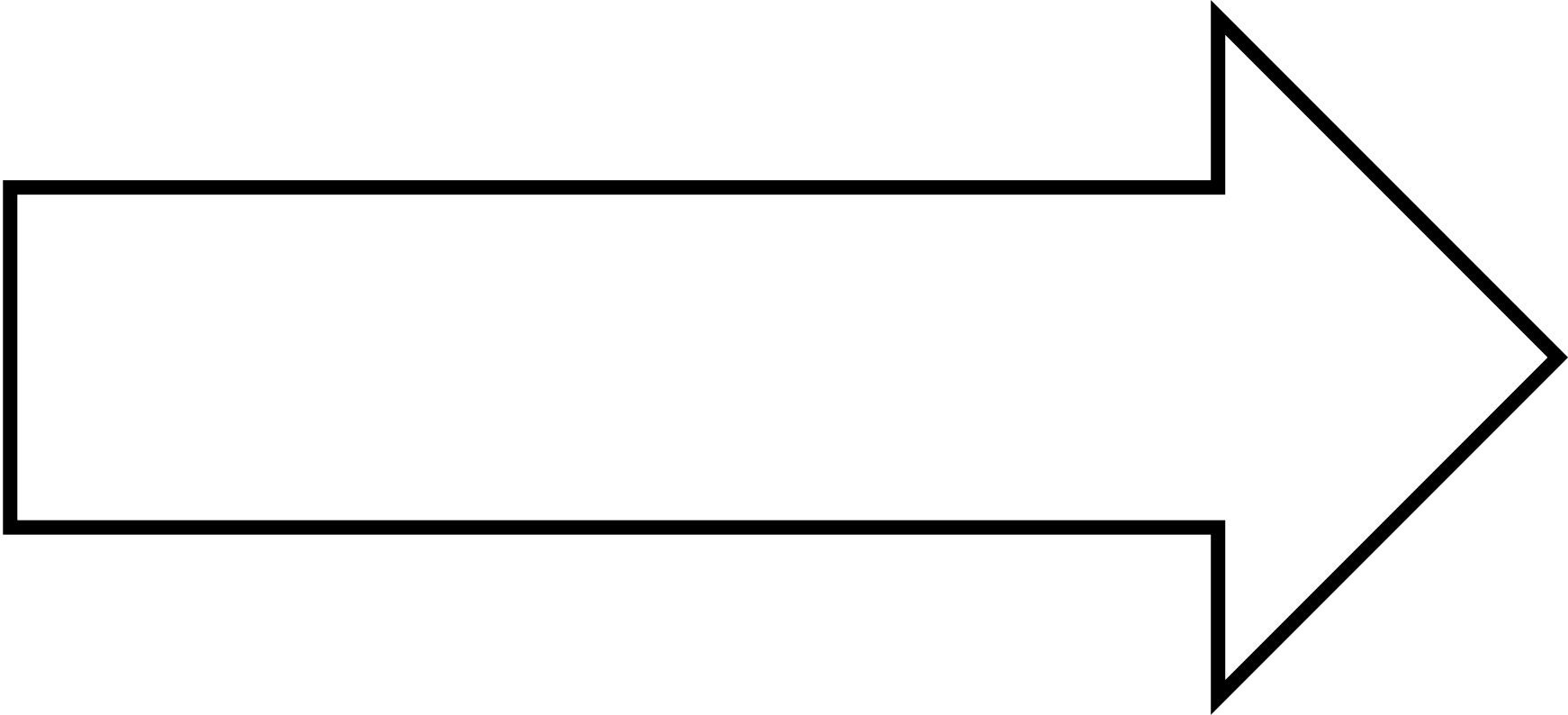
Wildfires

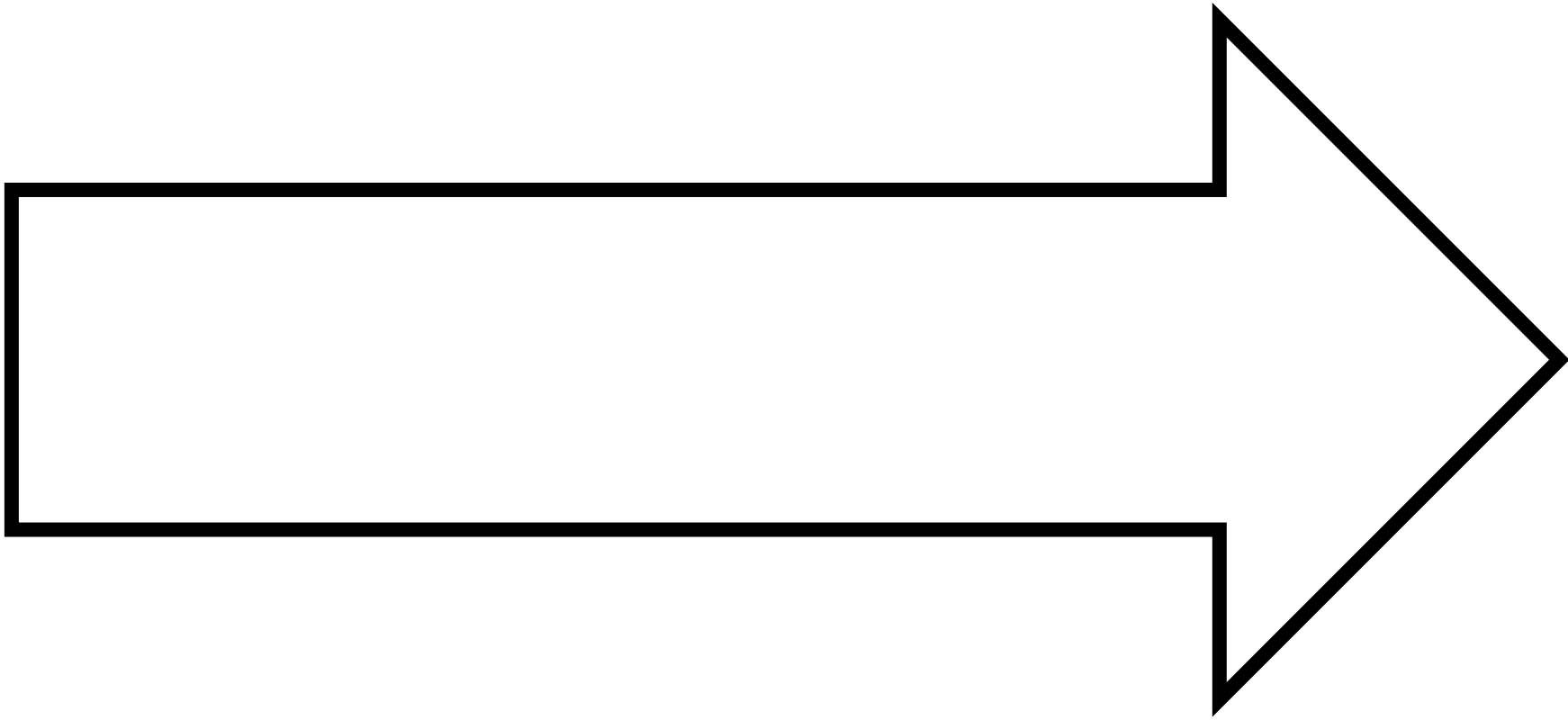
Glacial retreat, ice sheet melting

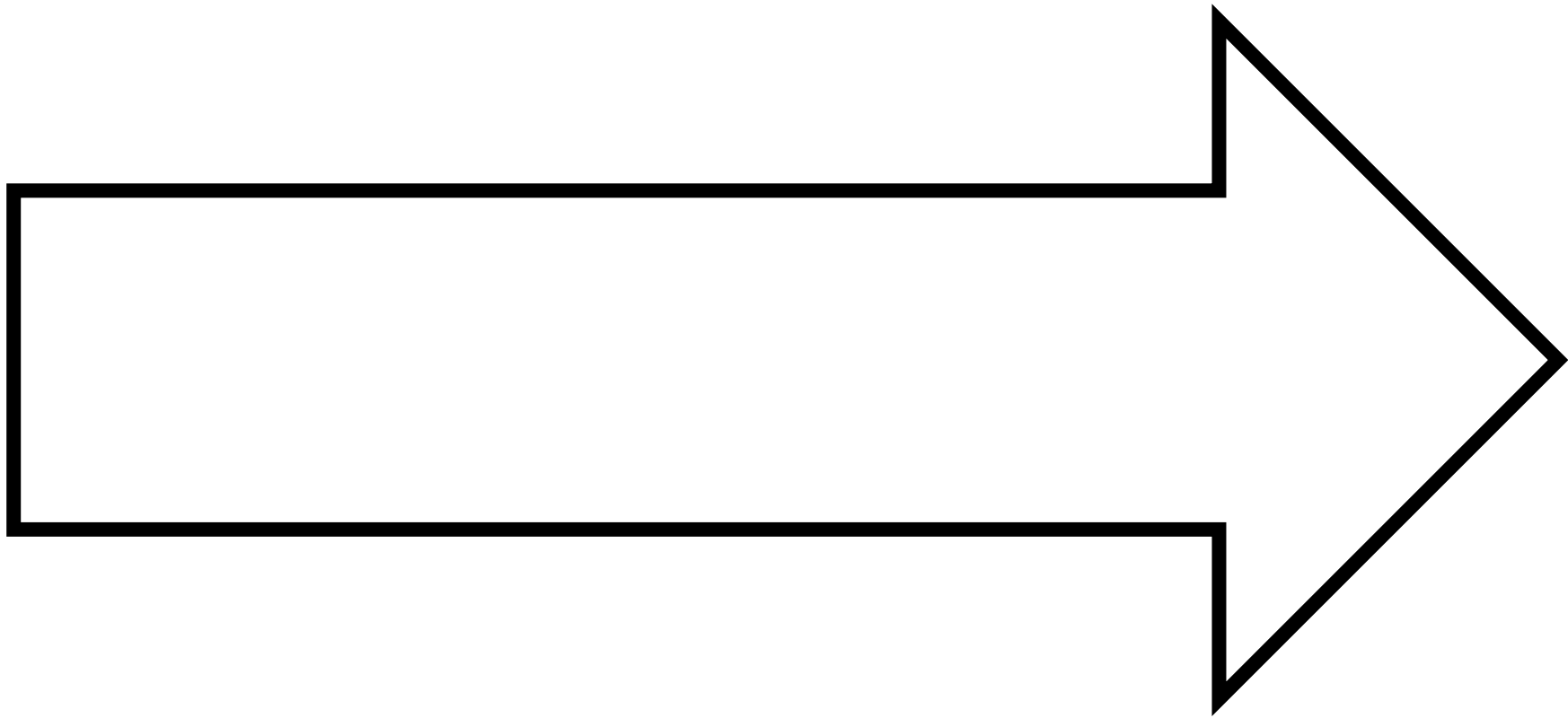
Sea level rise

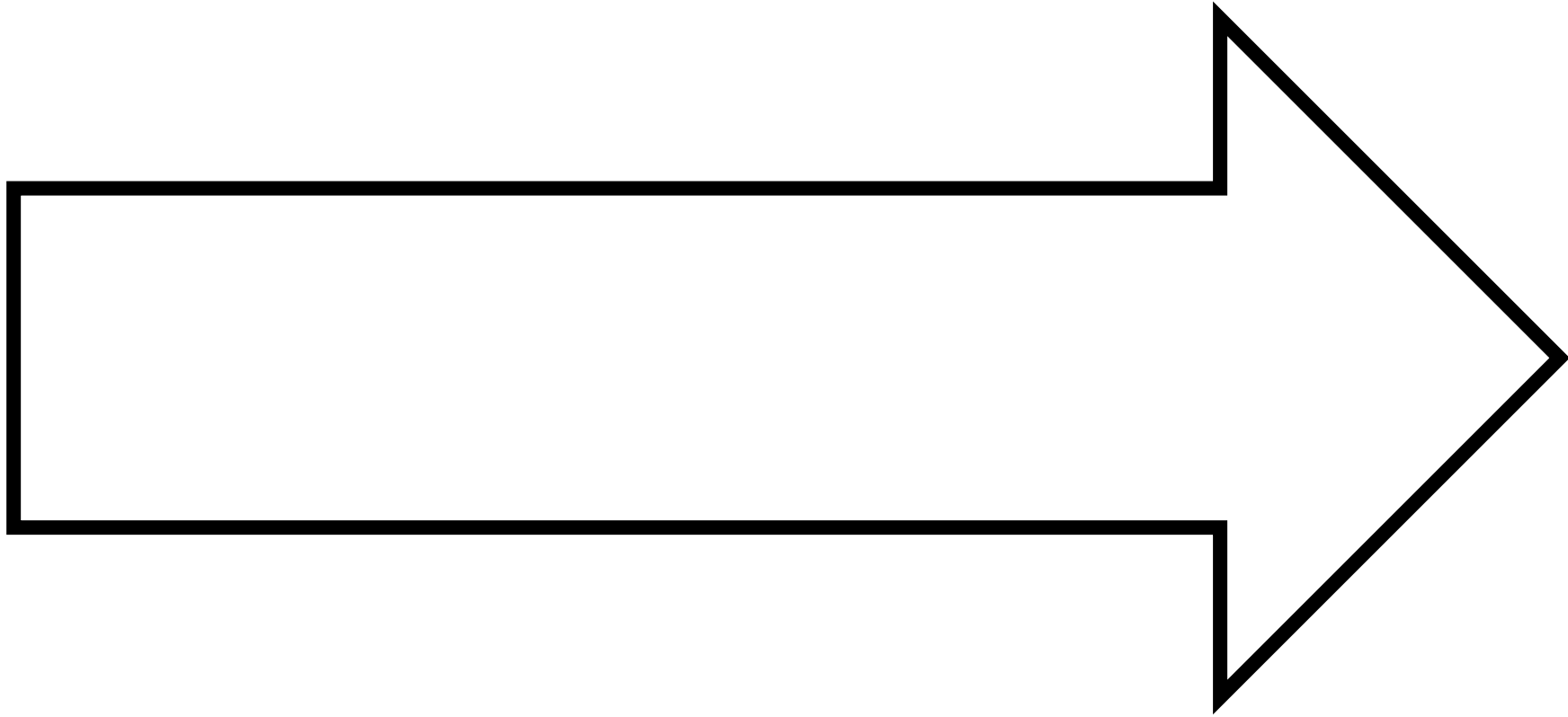
**Higher ocean
temperatures**











EFFECTS

ON

HUMANS

Myself

My community

My leaders

**Learn about climate
change and how it
impacts me and my
community.**

**Join a local group to
learn about what is
happening in the
community and what I
can do to improve my,**

**my family and my
community's lives.**

**Talk to peers and adults
about what I have
learned about climate,
gender and health.**

**Think about my own use
of resources – are there
things I can reuse or
recycle, e.g. menstrual
supplies.**

**Become a social justice
advocate or activist.**

Come up with something you can do and write it here:

Come up with something you can do and write it here:

Come up with something you can do and write it here:

**Develop or become
involved in community
initiatives such as tree
planting.**

**Learn about new
sustainable farming and
energy techniques.**

Support women in the community to learn new skills in sustainable environmentalism and how to look after their own health.

Improve local water and sanitation facilities to protect the environment and people's health and reduce the risk of gender-based violence.

**Include young people in
community planning
initiatives.**

Adopt cleaner waste disposal and management practices to protect the environment and people's health.

Come up with something the community can do and write it here:

Come up with something the community can do and write it here:

**Invest more in
community
environmental and
conservation projects.**

**Make health care,
including sexual and
reproductive health care
such as contraception,
available to people who**

**need it and when and
where they need it.**

**Develop policies that
protect the planet's
health, natural resources
and human health.**

Develop policies and invest in actions that reduce carbon dioxide emissions to promote cleaner air in order to improve maternal health.

Invest in local water and sanitation facilities – such as building more taps and wells closer to where people live – to

**help reduce the risk of
gender-based violence.**

**Include young people in
policy and decision-
making processes.**

Support schools and health-care systems to understand the linkages between health, gender and climate change.

Come up with something your leaders can do and write it here: